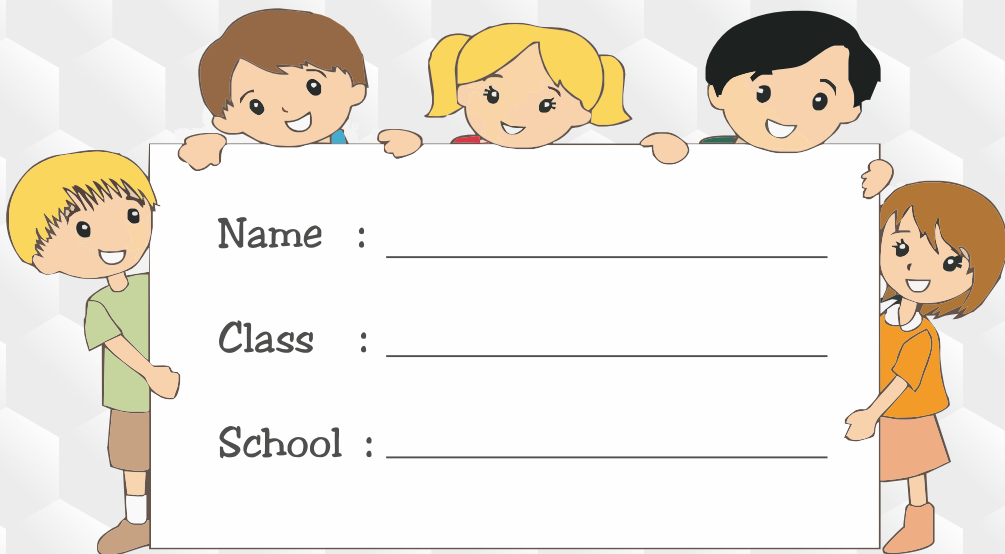


English Workbook

4



Five cartoon children are holding a large white sign. The sign contains a form with three lines for text entry. The children are smiling and looking towards the viewer.

Name : _____

Class : _____

School : _____

Foreword

Dear Teacher / Parent

The book contains sets of worksheets aimed at imparting knowledge to the child related to language, art, mathematics, drawing and general knowledge.

The worksheets are designed using the concept of collaborative learning so that the child can develop a holistic learning pattern in the foundation years of her/his education. These worksheets will help achieving various yardsticks and levels of learning:

Knowledge - Can students recall facts?

Comprehension - Can students understand and explain ideas?

Application - Can students use ideas?

Analysis - Do students see relationships (contrasts, comparisons, breaking into parts)

Synthesis - Can students combine the parts to make whole?

Evaluation - Can students make judgments?

By using these categories, we have designed more effective and comprehensive curriculum and evaluative instruments for children at various levels of cognitive growth.

There are instructions given on every worksheet. The learning of the child will depend upon the ability of the parent / teacher as how sincerely they follow the instructions and emphasise on the objectives.

There are teacher / parent guiding notes before each set of worksheets pertaining to a subject. Parents / Teachers must read the guiding notes and instructions carefully to understand and implement them. These worksheets are for the child so make sure that you may help and guide if required but don't do them for the child.

The worksheets are perforated. The child should be given one worksheet at a time and once completed you may keep them in separate folder.

"My Planner" is a designed keeping in mind the most logical flow of the curriculum for the child to learn. Parents / Teachers may decide to change as per their requirements. Keep a track of worksheets by maintaining the record.

There are three sets of Self Assessment given at the end of the worksheets. It is important to note that the scores in these assessments are not important, what is important is the learning and understanding ability of the child.

Happy teaching and learning...

Team
PlayWayShop



Guiding notes for Parent / Teacher

Many parents would like to teach English to their children at home, but don't know how to start. It doesn't matter if your own English is not perfect. The most important thing is that you are enthusiastic and that you give your children lots of encouragement and praise. Your child will pick up on your enthusiasm for the language. Don't worry if your child doesn't start speaking English immediately. They will need a certain amount of time to absorb the language. Be patient, and they will begin to speak English in their own time.

Learning Outcomes:

The set of worksheets to follow contains English Language learning for kids. The objectives of each worksheet are given as instructions on every worksheet. Parent / Teacher must emphasize on the key concepts to be learnt by the child. Generally the foundation years of a child focuses more on construction of small words along with basic grammatical sense.

Parent's / Teacher's Role in learning: Grammar plays an important role in learning Language. It helps in constructing sentences along with expression of thought in the right perspective. Parents / Teachers must give stress on the usage of the right parts of speech and tense by making the child understand the concept. Never try to emphasize on memorizing as this will weaken their basic concepts. Try to use sentences and communicate using more of the content relevant to the child and associated with the learning given in the worksheets.

Key points to remember:

- Right pronunciation
- Proper understanding of concept
- Motivate the child to repeat and imitate
- Explain the meaning of all words you come across and stress on important words so as to develop vocabulary for the child
- Frequent informal questions so that the child can answer while playing. For e.g. :
 - pointing to an object and asking to use "this / that" by the child.
 - questions related to gender of people around
 - asking to recognise pictures and pronounce them correctly
 - framing small simple sentences
- Playing games developed around the usage of verbs, gender, singular – plural, etc.

The language curriculum integrates easily into many areas of a developmental for kindergarten kids. Many learning objectives of English may be presented in activities such as shared reading, dictation writing, language experience activities, routine conversations, quizzes and games. Finally, language arts objectives can be developed with practice as children learn basic word processing skills and apply them to reading and writing activities.

Remember daily practice and regular engagement will definitely accelerate the learning. Small and regular use of English will develop acceptance and understanding of this language. Give the child an environment so that she/he can practice. Parents / Teachers should also develop reading habit in kids. Motivate them to spend time with books of their relevance. Never get worried or angry on mistakes done by the kids, rather motivate and correct them.

Happy Learning

Team
Playwayshop.com





S. No.	Topic	Code	Page No.	Date	Parent's / Teacher's Signature
1	Cursive letters	S402C0001B	1		
		S402C0002B	2		
		S402C0001B	3		
		S402C0002B	4		
2	Three letter words(a,e,i,o,u)	S402C0003B	5		
		S402C0004B	6		
		S402C0005B	7		
3	Vowels & Consonants	S402C0006B	8		
		S402C0007B	9		
4	Articles	S402C0008B	10		
		S402C0009B	11		
5	Name the pictures (3 letter words)	S402C0010B	12		
		S402C0011B	13		
		S402C0012B	14		
6	Rhyming words ('a' sound)	S402C0013B	15		
7	Rhyming words ('e' sound)	S402C0014B	16		
8	Rhyming words ('i' sound)	S402C0015B	17		
9	Rhyming words ('o' sound)	S402C0016B	18		
10	Rhyming words ('u' sound)	S402C0017B	19		
11	Revision of rhyming words	S402C0018B	20		
12	Blend words	S402C0019B	21		
		S402C0020B	22		
		S402C0021B	23		
		S402C0022B	24		
		S402C0023B	25		
13	This/That	S402C0024B	26		
		S402C0025B	27		
14	Four letter words	S402C0026B	28		
15	Name the pictures (4 letter words)	S402C0027B	29		
		S402C0028B	30		
		S402C0029B	31		
		S402C0030B	32		
16	Rhyming words (4 letter words)	S402C0031B	33		
17	He/She	S402C0032B	34		
		S402C0033B	35		
18	His/Her	S402C0034B	36		
		S402C0035B	37		



S. No.	Topic	Code	Page No.	Date	Parent's / Teacher's Signature
19	Pronouns	S402C0036B	38		
20	Gender	S402C0037B	39		
21	Is/Am/Are	S402C0038B	40		
		S402C0039B	41		
22	Name the pictures (5 letter words)	S402C0040B	42		
		S402C0041B	43		
		S402C0042B	44		
23	One and Many	S402C0043B	45		
		S402C0044B	46		
24	In, On & Under	S402C0045B	47		
		S402C0046B	48		
25	Has/Have	S402C0047B	49		
		S402C0048B	50		
26	These/Those	S402C0049B	51		
		S402C0050B	52		
27	Use of "And"	S402C0051B	53		
28	Pair of words	S402C0052B	54		
29	Opposites	S402C0053B	55		
30	Fill ups	S402C0054B	56		
31	Capital letter & full stop	S402C0055B	57		
		S402C0056B	58		
32	Sentences	S402C0057B	59		
		S402C0058B	60		
33	Verbs	S402C0059B	61		
		S402C0060B	62		
34	Make sentences	S402C0061B	63		
		S402C0062B	64		
		S402C0063B	65		
35	Adjectives	S402C0064B	66		
		S402C0065B	67		
36	Question/Answer	S402C0066B	68		
		S402C0067B	69		
		S402C0068B	70		
37	Essay- Myself	S402C0069B	71		
38	Essay- Mango	S402C0070B	72		
39	Essay	S402C0071B	73		
40	Dictation	S402C0072B	74		



S. No.	Topic	Code	Page No.	Date	Parent's / Teacher's Signature
41	Blank sheets	Practice sheets	75		
42	Assessment - I	(i) - (ii)			
43	Assessment - II	(iii) - (iv)			
44	Assessment - III	(v) - (vi)			
45	Answer key	(vii) - (viii)			

Cursive letters**Instructions for Parents/Teachers**

1. Learning Outcome : Joining the cursive letters
2. Child to join capital and small cursive letters.
3. If required, help the student in joining the letters.
4. Pay attention on formation.

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Name _____

Class _____

Date _____

Cursive letters

Instructions for Parents/Teachers

1. Learning Outcome : Joining the cursive letters
2. Child to join capital and small cursive letters.
3. If required, help the student in joining the letters.
4. Pay attention on formation.

Qq

Rr

Ss

Tt

Uu

Vv

Ww

Xx

Yy

Zz

Filing Margin

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S402C0002B

Parent's Signature _____

2

Teacher's Signature _____

Three letter words**Instructions for Parents/Teachers**

1. Learning Outcome : Formation & understanding of 3 letter words
2. Child to write three letter words.
3. You should speak the word, student to listen and repeat.
4. If required, help the student in writing & explain the meaning.

fat
▶▶▶*jug*
▶▶▶*jet*
▶▶▶*nut*
▶▶▶*pin*
▶▶▶*top*
▶▶▶*toy*
▶▶▶*kid*
▶▶▶*hut*
▶▶▶*ten*
▶▶▶*dad*
▶▶▶*red*
▶▶▶

Articles
Instructions for Parents/Teachers

1. Learning Outcome : Use of "A" & "An" as per vowel sound
2. We use "a" before words that start with a consonant sound and "an" before words that start with a vowel sound.
3. Child to fill the blanks with "a" or "an"
4. Ask the child to read the words at least twice and pronounce with articles.

Practice - I

1.

_____ umpire

2.

_____ lamp

3.

_____ train

4.

_____ rat

5.

_____ cot

6.

_____ net

7.

_____ egg

8.

_____ urn

Practice - II

1.

_____ tree

2.

_____ bag

3.

_____ apple

4.

_____ pen

5.

_____ inkpot

6.

_____ cap

7.

_____ chair

8.

_____ igloo