

General Knowledge Workbook



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| | Class : | | | |
| | School: | | 4 | |
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Foreword

Dear Teacher / Parent

The book contains sets of worksheets aimed at imparting knowledge to the child related to language, art, mathematics, drawing and general knowledge.

The worksheets are designed using the concept of collaborative learning so that the child can develop a holistic learning pattern in the foundation years of her/his education. These worksheets will help achieving various yardsticks and levels of learning:

Knowledge - Can students recall facts?

Comprehension - Can students understand and explain ideas?

Application - Can students use ideas?

Analysis - Do students see relationships (contrasts, comparisons, breaking into parts)

Synthesis - Can students combine the parts to make whole?

Evaluation - Can students make judgments?

By using these categories, we have designed more effective and comprehensive curriculum and evaluative instruments for children at various levels of cognitive growth.

There are instructions given on every worksheet. The learning of the child will depend upon the ability of the parent / teacher as how sincerely they follow the instructions and emphasise on the objectives.

There are teacher / parent guiding notes before each set of worksheets pertaining to a subject. Parents / Teachers must read the guiding notes and instructions carefully to understand and implement them. These worksheets are for the child so make sure that you may help and guide if required but don't do them for the child.

The worksheets are perforated. The child should be given one worksheet at a time and once completed you may keep them in separate folder.

"My Planner" is a designed keeping in mind the most logical flow of the curriculum for the child to by maintaining the record.









Ny Planner

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Sense Organs

Instructions for Parents/Teachers

- 1. Learning Outcome : Sense organs
- 2. Ask the child to identify & name the sense organs.
- Make sure the child writes the name of sense organs as per the respective serial numbers.
- 1. Name the sense organs as per their respective serial number.

| Practice - I | Practice - II |
|--------------|---------------|
| 1 1. | 5. |
| 2 2. | 3. |
| 3. | |
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2. Name the sense organs as per their respective serial number.

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Parent's Signature

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Teacher's Signature

Sense Organs

- 1. Learning Outcome: Sense organs
- 2. Ask the child to identify & name the sense organs.
- Instructions for Parents/Teachers 3. Make sure the child completes the spell maze as per the respective serial numbers.











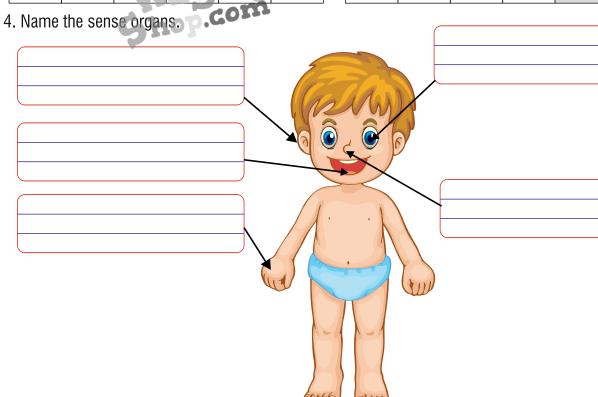
3. Complete the spell maze as per their respective serial number.

Practice - I

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Practice - II

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| 4. | 1 | N | | U | |
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