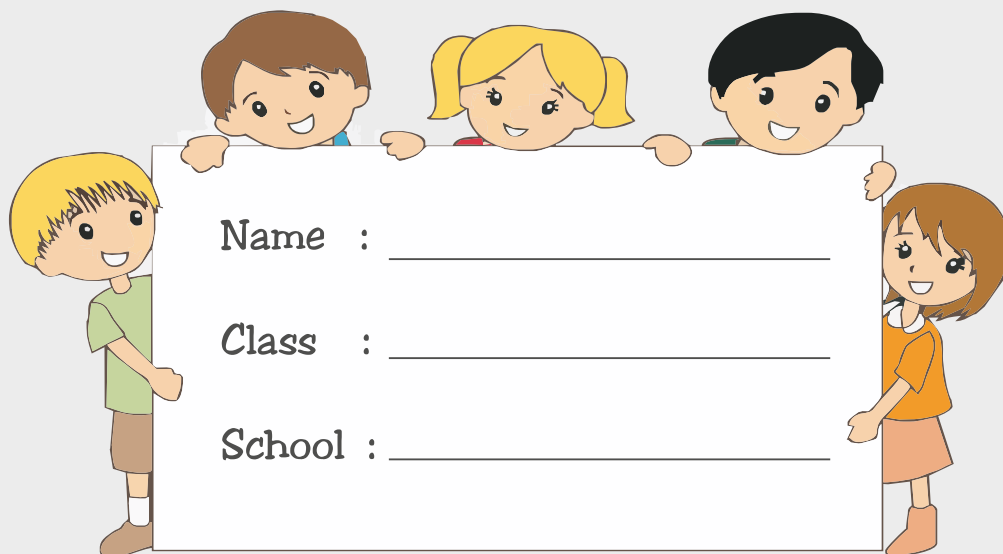


Rhymes

4



Five children are holding a large white sign. Three children are peeking over the top edge, and two are holding the bottom corners. The sign contains a form with three lines for text entry.

Name : _____

Class : _____

School : _____

Preface

Dear Teacher / Parent

Let's engage in creative learning

Music helps develop kids with better self-control, higher self-esteem and confidence, such as when learning the nursery rhyme through activities with peers. Rhymes are a child's first experience with words which develops language and literacy skills in musical form. It helps them learn new vocabulary or numeracy to develop communication skills.

Rhymes also enhances physical development as actions are linked to words in the rhyme, it helps to boost motor skills and improves rhythm and movement. Loud recitation of Rhymes helps to develop cognitive skills by improving memory, concentration, spatial intelligence and thinking skills.

In addition, as the early years of childhood is a period of rapid development, researchers believe that the earlier a child is exposed to music, the more the brain responds to different music tones.

Rhymes are fun – but they can be made more exciting too. Teacher / Parent involvement is always a good way to cultivate an interest in music or any subject. It provides necessary stimulation through music experiences, contributing to environmental factors in music development.

Teacher / Parent can help in learning rhymes by singing along with the child and clap / tap along to the beat. Sing favourite rhymes for the child and stress on repetition as it helps in memorising. Use actions to accompany words. Linking hand gestures and other actions with your body not only helps the child to visualise the words, it is also easier for the child to learn the rhyme. You may also skip words in the rhyme and have the child help fill in the missing words. This is a fun way to help children use their memory to recite the rhyme. Ensure proper pronunciation for the words so as to develop phonic sense among kids.

Happy teaching and learning...

Team

PlayWayShop.com

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If you're happy and you know it

If you're happy and you know it, Clap your hands.

If you're happy and you know it, Clap your hands.

If you're happy and you know it, And you really want to show it,

If you're happy and you know it, Clap your hands.

If you're happy and you know it, Stamp your feet.

If you're happy and you know it, Stamp your feet.

If you're happy and you know it, And you really want to show it,

If you're happy and you know it, Stamp your feet.

If you're happy and you know it, Shout Hooray.

If you're happy and you know it, Shout Hooray.

If you're happy and you know it, And you really want to show it,

If you're happy and you know it, Shout Hooray.

If you're happy and you know it, do all three.

If you're happy and you know it, do all three.

If you're happy and you know it, And you really want to show it,

If you're happy and you know it, do all three.



तितली

खुशबू पर ललचाई तितली।
फूलों पर मँडराई तितली।
फूली नहीं समाई तितली।
इतना नाची-गाई तितली।
रंग-रंग की रानी तितली।
रानी क्या पटरानी तितली।
सुबह-सवेरे आती तितली।
फूल-फूल पर जाती तितली।
रंग-बिरंगे पंख सजाए।
सबके मन को भाती तितली।



The Crow and the Peacock



A crow lived in the forest and was happy in life.
But one day he saw a swan.
"This swan is so white," he thought,
"and I am so black. This swan must be the happiest bird
in the world." He expressed his thoughts to the swan.
"Actually," the swan replied,
"I thought that I was the happiest
bird around until I saw a parrot, which has two colors".

I now think the parrot is the happiest bird in creation.
The crow then approached the parrot. The parrot
explained, "I lived a very happy life until
I saw a peacock. I have only two colors,
but the peacock has multiple colors."
The crow then visited a peacock in the zoo and
saw that hundreds of people had gathered to see him.



After the people had left, the crow approached
the peacock. "Dear peacock," the crow said,
"you are so beautiful.
Every day thousands of people come to see you.
When people see me, they immediately shoo me away.
I think you are the happiest bird on the planet."
The peacock replied, "I always thought that I was the
most beautiful and happy bird on the planet.

But because of my beauty, I am trapped in this zoo.
I have examined the zoo very carefully,
and I have realized that the crow is the only
bird not kept in a cage. So for the past few days,
I have been thinking that if I were a crow,
I could happily roam everywhere."

Moral : Don't compare your life with others.



बंदर और मगरमच्छ



एक बंदर था। वह नदी के किनारे लगे जामुन के पेड़ पर रहता था। वह सारा दिन मीठे-मीठे रसीले जामुन खाता रहता था। उसी नदी में एक मगरमच्छ भी रहता था। बंदर को रोज़ जामुन खाते देख एक दिन वह उससे बोला, “भाई नमस्ते, ज़रा मुझे भी जामुन का स्वाद चखा दो।” बंदर ने कुछ जामुन नीचे फेंक दिए। मगरमच्छ ने खूब मजे से उन्हें खाया। उसने पहले कभी भी इतने स्वादिष्ट फल नहीं चखे थे।

बंदर ने कहा, “ये लो भाई, कुछ फल अपनी पत्नी के लिए भी ले जाओ।” जामुन खाकर मगरमच्छ की पत्नी ने सोचा “बंदर जब इतने मीठे फल खाता है तो उसका दिल तो बहुत मीठा होगा। किसी न किसी तरह से बंदर के दिल का भी स्वाद चखना चाहिए।” एक दिन उसने अपने पति से कहा, “मेरी तबीयत बहुत खराब है। बहुत कमज़ोरी लग रही है। सब कहते हैं बंदर का दिल खाने से मैं ठीक हो जाऊँगी।”



उसकी बात सुनकर मगरमच्छ हैरान रह गया। पर वह पत्नी के आँसू नहीं देख सकता था। वह किसी न किसी तरह बंदर का दिल लाने की बात सोचने लगा। वह वापिस बंदर के पास गया और कहा कि “मैं तुम्हे नदी में घूमा कर लाता हूँ।” बंदर मगरमच्छ की पीठ पर बैठकर घूमने निकला। मगरमच्छ ने कहा “मुझे तुम्हारा दिल चाहिए क्योंकि मेरी पत्नी को खिलाना है।”

बंदर ने कहा “मगरमच्छ भाई मैं अपना दिल पेड़ पर ही रखकर आया हूँ मुझे वहाँ ले चलो।” मगरमच्छ पेड़ के पास लेकर गया। बंदर झट से कूदकर पेड़ पर चढ़ गया। और मगरमच्छ को कहा “मुझे तुम्हारे जैसे धोखेबाज मित्र नहीं चाहिए।”



शिक्षा- मुसीबत के वक्त हमें कभी धैर्य नहीं खोना चाहिए।