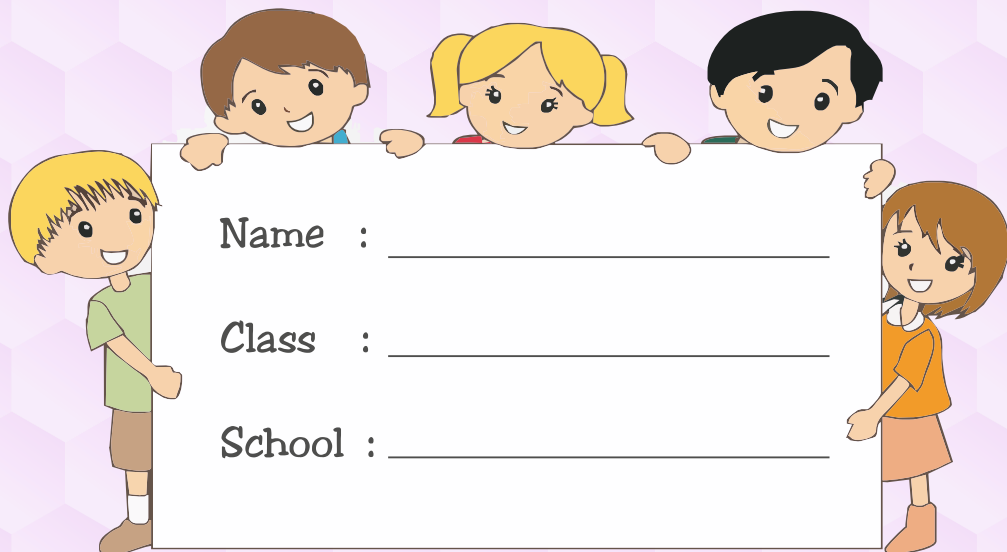


# Drawing Art & Craft Workbook

3



Five cartoon children are holding a large white sign. Three children are behind the sign, and two are on the sides. The sign has three lines for text.

Name : \_\_\_\_\_

Class : \_\_\_\_\_

School : \_\_\_\_\_

## Foreword

Dear Parent / Teacher

This level of Kindergarten curriculum is designed to enhance a child's natural instincts to question, discover and participate in the world around them. It lays a critical foundation for academic success in years to come.

Kindergarten is changing and parents are feeling pressure to prepare their children for their first school experience. But while some may fret that reading and doing addition are pre-requisites for kindergarten these days, your child likely possesses many of the skills she / he needs to be successful as she / he begins school.

The child is expected to:

- understand alphabets, numbers, shapes, etc.
- recite letters and some sounds
- recognise numbers, pictures, alphabets, etc.
- be able to understand basic communication and follow instructions
- able to play, talk and enjoy with peers
- develop social skills
- ability to express feelings

The book contains sets of worksheets aimed at imparting knowledge to the child related to language, art, mathematics, drawing etc. The worksheets are designed using the concept of collaborative learning so that the child can develop a holistic learning pattern in the foundation years of her/his education.

There are instructions given on every worksheet. The learning of the child will depend upon the ability of the Parent / Teacher as how sincerely they follow the instructions and emphasise on the objectives. There are Parents / Teachers guiding notes before each set of worksheets pertaining to a subject. Parents / Teachers must read the guiding notes and instructions carefully to understand and implement them. These worksheets are for the child so make sure that you help and guide if required, but don't do these for them.

The worksheets are perforated and once completed, may be kept in a separate folder.

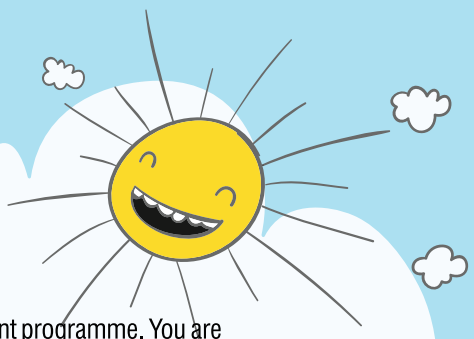
"My Planner" is designed keeping in mind the most logical flow of the curriculum for the child to learn. Parents / Teachers may decide to change as per their requirements. Keep a track of worksheets by maintaining the record.

There are three sets of Self-Assessment given at the end of the worksheets. It is to be noted that the scores in these assessments are not important, what is important is the learning and understanding ability of the child.

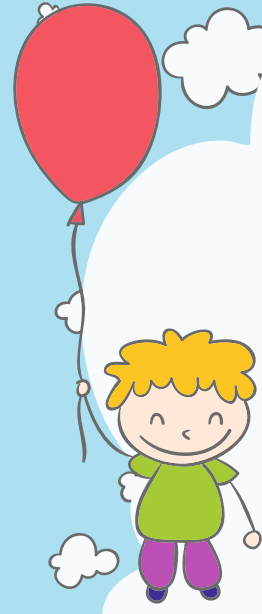
Happy teaching and learning...

Team  
PlayWayShop





Guiding Notes for Parent / Teacher  
(Level – 3, Drawing)



Fostering creativity in Kids is an integral part of early child development programme. You are helping the child to develop mental, social and emotional skills. Creating art may boost young children's ability to analyze and problem-solve in different ways. As kids manipulate a paintbrush or use wax colours or pencil colours, their fine motor skills improve. Kids love doing a variety of arts and crafts as an outlet to be creative and have some fun.

Physiologically, the human brain consists of 2 parts, the left and the right hemisphere. The left brain is used in logical thinking and analytical processes. This is typically what is trained in school work that consists of math, reading and science. The right brain is used in emotional perception, intuition and creativity. It is the right brain that is mainly used when a person is involved in creative endeavours such as making art. It is this part of the brain that is developed by engaging children in creative work like drawing, painting, music, dance, craft, etc.

There are some key benefits of Arts and Crafts:

**Bilateral Coordination** – Crafts such as coloring, drawing, cutting, all require your child to use both of their hands together.

**Fine Motor Coordination** – In order to draw shapes, cut patterns, and write, your child is required to use their fine motor coordination.

**Self Regulation** – Crafts that require drying require waiting! This is a great lesson for your child to demonstrate self control and patience.

**Self-esteem Booster** – Although we want to challenge our kids, it is also important to initially choose arts and crafts that are at your child's skill level. Completing the crafts successfully will give them a great sense of accomplishment and pride.

**Bonding and Fun** – Your kids will love spending time with you and creating something together!

Parents / Teachers may help the child in initial stage of learning but should never make the child dependent on them. Read the instructions given on each worksheet carefully and try to follow.

The following important point must be remembered by Parents / Teachers to make the drawing, arts & craft a part of your kid's development:

- Always foster creativity and motivate the child to draw and colour objects. Start with the basic shapes. Let the child use ruler to draw objects or shapes and then move to curves.
- Supporting the child while doing art and craft work is fine but don't hamper her / his creativity by spoon feeding. Let the child experiment and try several times till she / he does a fair job by putting constant efforts.
- The choice of colours and the scribbling makes a big change in the overall drawing. Let the child decide the colour or select the colour based on the sample image given at the top corner in the worksheets. This will help the child in recognising the colours and also to match the colours with the available crayons.

Happy learning

Team  
PlayWayShop.com





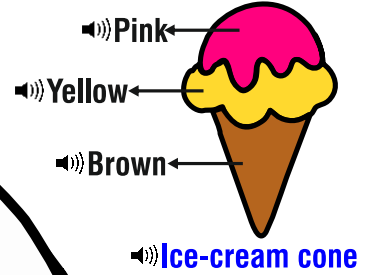
S. No.	Topic	Code	Page No.	Date	Parent's / Teacher's Signature
1	Colouring - Ice-cream cone	S306C0001B	1		
2	Colouring - Top	S306C0002B	2		
3	Colouring - Balloons	S306C0003B	3		
4	Colouring - Tree	S306C0004B	4		
5	Colouring - Strawberry	S306C0005B	5		
6	Colouring - Butterfly	S306C0006B	6		
7	Colouring - Umbrella	S306C0007B	7		
8	Colouring - Frog	S306C0008B	8		
9	Colouring - Lady Bug	S306C0009B	9		
10	Colouring - Grapes	S306C0010B	10		
11	Colouring - Pineapple	S306C0011B	11		
12	Colouring - Flower pot	S306C0012B	12		
13	Colouring - Sunflower	S306C0013B	13		
14	Colouring - Helicopter	S306C0014B	14		
15	Colouring - Giraffe	S306C0015B	15		
16	Colouring - Watermelon	S306C0016B	16		
17	Colouring - Honeybee	S306C0017B	17		
18	Colouring - Teddy	S306C0018B	18		
19	Colouring - Owl	S306C0019B	19		
20	Colouring - Football	S306C0020B	20		
21	Colouring - Peacock	S306C0021B	21		
22	Colouring - Crown	S306C0022B	22		
23	Colouring - Rocket	S306C0023B	23		
24	Colouring - Rangoli	S306C0024B	24		
25	Colouring - House	S306C0025B	25		
<b>ART &amp; CRAFT</b>					
26	Art & Craft - Friendship Band	S306C0026B	26		
27	Art & Craft - Umbrella	S306C0027B	27		
28	Art & Craft - Freedom Fighters	S306C0028B	28		
29	Art & Craft - Rakhi	S306C0029B	29		
30	Art & Craft - Krishna Ji	S306C0030B	30		
31	Art & Craft - Ganesh Ji	S306C0031B	31		
32	Art & Craft - Dandiya Scene	S306C0032B	32		
33	Art & Craft - Deepak	S306C0033B	33		
34	Art & Craft - Santa Claus	S306C0034B	34		
35	Art & Craft - Kite	S306C0035B	35		
36	Art & Craft - Flag	S306C0036B	36		
37	Art & Craft - Pichkari	S306C0037B	37		



S. No.	Topic	Code	Page No.	Date	Parent's / Teacher's Signature
38	Blank sheets	Practice sheets	38		
		Practice sheets	39		
		Practice sheets	40		
		Practice sheets	41		
		Practice sheets	42		
		Practice sheets	43		
39	Assessment - I	(i)			
40	Assessment - II	(ii)			
41	Assessment - III	(iii)			

**Colouring****Instructions for Parents/Teachers**

1. Child to fill the **ice-cream cone** with the colours mentioned in the picture.
2. You should speak the word and student should listen.
3. If required, help the student in colouring.
4. Suggested direction of colouring is left to right and top to bottom.
5. Teach the first step of colouring to student i.e. making outline of the picture so that the colours remain in a confined boundary.

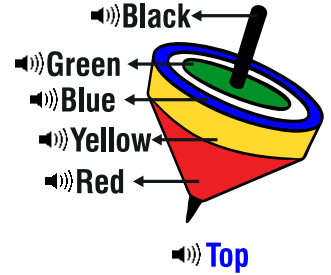


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**Colouring****Instructions for Parents/Teachers**

1. Child to fill the **Top** with the colours mentioned in the picture.
2. You should speak the word and student should listen.
3. If required, help the student in colouring.
4. Suggested direction of colouring is left to right and top to bottom.
5. Teach the first step of colouring to student i.e. making outline of the picture so that the colours remain in a confined boundary.



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Parent's Signature \_\_\_\_\_

Teacher's Signature \_\_\_\_\_

**Art & Craft - 2**
**Instructions for Parents/Teachers**

1. Child to colour & decorate the **Umbrella**.
2. Parent / Teacher should explain the conservation of water and safety measures taken during rainy season.
3. You can use the materials mentioned below depending upon the age and interest of the child.

- Multicoloured stones 
- Sparkle dust 
- Bindis  ...etc.

## WELCOMING RAINY SEASON


 🗣️ **Umbrella**