

# English Tutorial







Dear Teacher / Parent

Let's engage in creative learning

This tutorial book starts with the revision practice of Capital and Small letters. Capital and Small cursive is introduced to the child at this stage. It is important to note that we use cursive style while writing and thus this portion of English must be practiced thoroughly for a better handwriting.

Many parents would like to teach their children English at home, but don't know how to start. It doesn't matter if your own English is not perfect. The most important thing is that you are enthusiastic and that you give your children lots of encouragement and praise. Your child will pick up on your enthusiasm for the language. Don't worry if your child doesn't start speaking English immediately. They will need a certain amount of time to absorb the language. Be patient, and they will begin to speak English in their own time.

The objectives of each topic are given in detail. Teacher / Parent must emphasize on the key concepts to be learnt by the child. Generally the foundation year of a child focuses more on construction of small words along with basic grammatical sense.

Grammar plays an important role in learning English Language. It helps in constructing sentences along with expression of thought in the right perspective. Teacher / Parent must give stress on the usage of the right parts of speech and tense by making the child understand the concept. Never try to emphasize on memorizing as this will weaken their basic concepts. Try to use sentences and communicate using more of the content relevant to the child and associated with the learning given in topics.

There are suggested activities and instructions for every topic. The emphasis is on developing basic concepts in an experiential manner. The learning of the child depends upon the ability of the Teacher / Parent to follow instructions & demonstrate.

Remember daily practice and regular engagement will definitely accelerate the learning. Small and regular use of English will develop acceptance and understanding of this language. Give the child an environment so that she / he can practice. Teacher / Parent should also develop reading habits in kids. Motivate them to spend time with books of their relevance. Never get worried or angry on mistakes done by the kids, rather motivate and correct them.

Happy learning

Team

PlayWayShop.com



## Good Habits for Kids

#### Eating Habits:

- · Teach the child to sit when eating food
- · Eating with the mouth closed
- · Don't be fussy about food
- · Eating healthy food & balanced diet
- Washing hands before eating
- · Clean up after mealtime

#### Personal Management:

- · Teach child to organise his place: study table, bed, room etc.
- · Organise the school bag
- · Keeping everything at the desired place after use
- · Undress uniform and change dress

#### Safety, cleanliness and hygiene:

- · Dental hygiene and care
- Take a bath before you step out of the house
- · Washing your hands and feet after using the toilet
- · Keeping their surroundings clean

hop.com

#### Physical Activities:

- · Getting out of the house to play
- · Sleep on time
- · Wake up early in the morning
- · Exercise often
- · Avoid engaging in video games, mobile phones, TV, etc.







S.No.	Topic	Page No.
1.	Alphabet A	1
2.	Alphabet B	2
3.	Alphabet C	3
4.	Alphabet D	4
5.	Alphabet E	5
6.	Alphabet F	6
7.	Alphabet G	7
8.	Alphabet H	8
9.	Alphabet I	9
10.	Alphabet J	10
11.	Alphabet K	- 11
12.	Alphabet L	12
13.	Alphabet M	13
14.	Alphabet N	14
15.07	Alphabet 0	15
16.	Alphabet P	16
17.	Alphabet Q	17
18.	Alphabet R	18
19.	Alphabet S	19
20.	Alphabet T	20
21.	Alphabet U	21
22.	Alphabet V	22
23.	Alphabet W	23
24.	Alphabet X	24
25.	Alphabet Y	25
26.	Alphabet Z	26





S.No.	Торіс	Page No.
27.	Small Cursive Alphabets (a to z)	27
28.	Match Small Cursive Alphabets with objects	28
29.	Capital Cursive Alphabets (A to Z)	29
30.	Match Capital Cursive Alphabets with objects	30
31.	Odd one out	31
32.	Identifying Correct Cursive Alphabet	32
33.	Writing Correct Cursive Alphabet	33
34.	Missing letters	34
35.	Match Capital with Small Cursive Alphabets	35
36.	Writing Small Cursive letter of the	36
	given Capital Cursive letter	
37.0 1 651	Two letter words	37
38.	Three letter words	38-39
39.	Picture and names	40-49
40. <b>5h</b> 0	Match the words with images	50
41.	Identifying correct word	51
42.	Writing correct word	52



**Learning Outcome**Understanding Capital & Small cursive alphabet **A** and related objects.

#### Concept to be built around

Body parts, prize, clothing accessories & animals

#### Colour

Teach the colour of alphabet & related objects

#### Direction

Teach the directions to be followed while writing the alphabets

### Alphabet ${f A}$

Circle (all objects are covered in circle)

**Pronunciation -** Pronounce words and ask the child to repeat.

- →)) Ankle
- →)) Award
- →)) Apron
- →
  )) Alligator











**◄») Ankle** 



→» Award



→» Apron



→» Alligator



alphabets

# Learning Outcome Understanding Capital & Small cursive alphabet B and related objects. Concept to be built around Colours, sports, water storage & means of transport Colour Teach the colour of alphabet & related objects Alphabet B Shape Square (all objects are covered in square) Pronunciation - Pronounce words and ask the child to repeat. (\*\*)) Black (\*\*)) Badminton (\*\*)) Bucket (\*\*)) Boat Direction Teach the directions to be followed while writing the



\*\*)Black



**HONDING** 



**Bucket** 



**◄**»Boat



**Learning Outcome**Understanding Capital & Small cursive alphabet **C** and related objects.

#### Concept to be built around

Community helpers, stationary objects & photographs

#### Colour

Teach the colour of alphabet & related objects

#### Direction

Teach the directions to be followed while writing the alphabets

## Alphabet ${f C}$

Triangle (all objects are covered in triangle)

**Pronunciation -** Pronounce words and ask the child to repeat.

- ■)) Carpenter
- Cobbler
- **◄**») Crayons
- ◆)) Camera



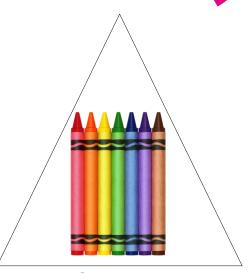






- Carpenter

**→**» Cobbler



**Solution** Crayons



**→»** Camera