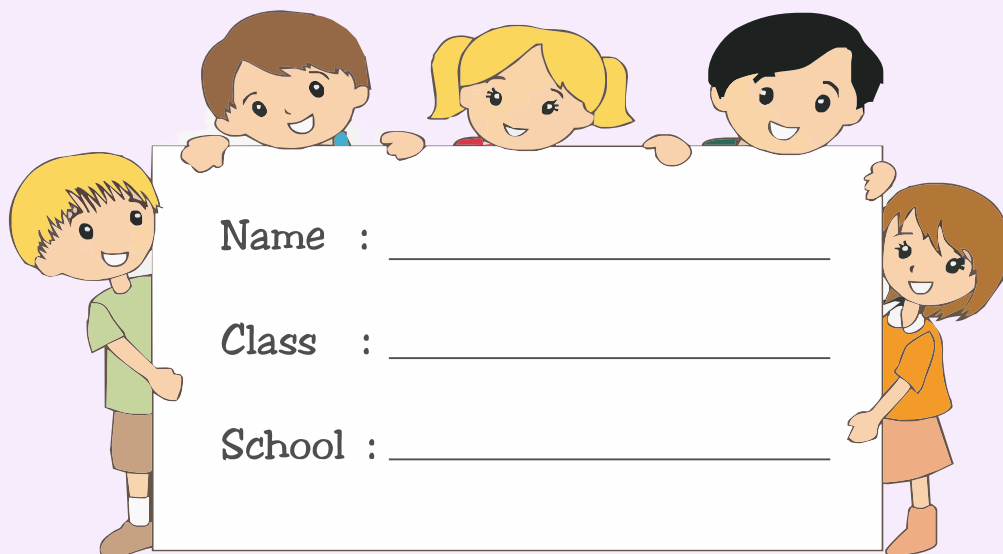


# Rhymes

3



Five children are holding a large white sign. The sign contains a form with three lines for text entry. The children are smiling and looking towards the camera.

Name : \_\_\_\_\_

Class : \_\_\_\_\_

School : \_\_\_\_\_

# Preface

Dear Teacher / Parent

*Let's engage in creative learning*

Music helps develop kids with better self-control, higher self-esteem and confidence, such as when learning the nursery rhyme through activities with peers. Rhymes are a child's first experience with words which develops language and literacy skills in musical form. It helps them learn new vocabulary or numeracy to develop communication skills.

Rhymes also enhances physical development as actions are linked to words in the rhyme, it helps to boost motor skills and improves rhythm and movement. Loud recitation of Rhymes helps to develop cognitive skills by improving memory, concentration, spatial intelligence and thinking skills.

In addition, as the early years of childhood is a period of rapid development, researchers believe that the earlier a child is exposed to music, the more the brain responds to different music tones.

Rhymes are fun – but they can be made more exciting too. Teacher / Parent involvement is always a good way to cultivate an interest in music or any subject. It provides necessary stimulation through music experiences, contributing to environmental factors in music development.

Teacher / Parent can help in learning rhymes by singing along with the child and clap / tap along to the beat. Sing favourite rhymes for the child and stress on repetition as it helps in memorising. Use actions to accompany words. Linking hand gestures and other actions with your body not only helps the child to visualise the words, it is also easier for the child to learn the rhyme. You may also skip words in the rhyme and have the child help fill in the missing words. This is a fun way to help children use their memory to recite the rhyme. Ensure proper pronunciation for the words so as to develop phonic sense among kids.

Happy teaching and learning...

Team

PlayWayShop.com

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# "Bow, Wow," Says the Dog

"Bow, Wow," says the dog;

"Mew, Mew," says the cat;

"Baa, Baa," says the sheep;

"Chirp, Chirp," says the sparrow;

"Grunt, Grunt," goes the hog;

"Wee, wee," says the little pig;

"Tick, tick," says the watch;

And "squeak," goes the rat.





# बंदर

मस्त कलंदर काला बंदर,  
हम बच्चों को भाता है।  
किच्-किच् दाँत दिखाता है,  
खौ-खौ हमें डराता है।  
मस्त कलंदर काला बंदर,  
हम बच्चों को भाता है।



# The Fox and the Grapes



Once a fox was very hungry.  
He searched for food.  
At last he saw a bunch of grapes  
hanging from a grapevine.

His mouth started watering.  
He wanted to eat the grapes.  
So he jumped and jumped, but all in vain.



He could not reach the grapes.  
At last he got tired.



He said, "These grapes are sour.  
I don't want them".  
Then he ran away.

**Moral:- We should try till we succeed.**



## सोने के अंडे देने वाली मुर्गी



रामू बाजार से एक मुर्गी खरीद कर घर लाया।  
वह बहुत खुश हुआ जब उसने देखा कि  
उसकी मुर्गी रोज सोने का एक अंडा देती है।

अंडों को बाज़ार में बेचकर रामू अमीर बन गया।  
रामू बहुत लालची था।



एक दिन उसने सोचा कि क्यों न एक ही बार में  
मुर्गी का पेट काटकर सारे अंडे निकाल  
लिए जाएं, जिससे वह और अमीर बन जाए।  
उसने चाकू से मुर्गी का पेट काट दिया  
लेकिन उसे एक भी अंडा नहीं मिला।

वह अपनी मूर्खता पर पछताने लगा लेकिन  
अब पछताने से कोई फायदा नहीं था।

शिक्षा : किसी कार्य को करने से पहले  
सोच विचार कर लेना चाहिए।

