

English Tutorial

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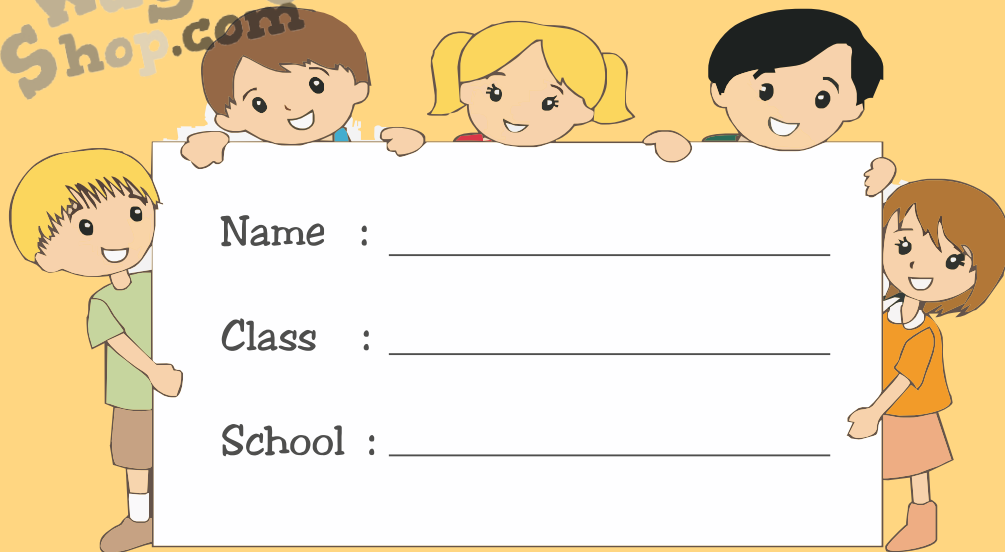


Illustration of five children holding a sign with a form. The form contains the following text:

Name : _____

Class : _____

School : _____

Preface

Dear Teacher / Parent

Let's engage in creative learning

At this early stage of learning the children grasp things quickly once they are in an environment that fully supports their learning process. Let the atmosphere be productive so that they start grasping the nuances of the language from everywhere. Understanding alphabets with their correct phonic sounds is the key to develop good pronunciation in times to come. The child just imitates the elders so try to make correct pronunciation of every alphabet or word you speak in front of the child.

There are three major aspects of teaching English to the child:

Listening & Speaking: at this level of learning the child starts absorbing new words and syllables. Speaking loudly with a clear and correct pronunciation is important. Correct the child wherever necessary so that she / he develop the right understanding of phonic sounds. Be slow and expressive while speaking so that the child can grasp it properly.

Reading: the child might only be able to recognise individual alphabets at this stage. Do not push to finish more or cover a lot in a hurry. The focus must be on quality of learning rather than the quantity. Recognition of alphabets and words / objects starting with an alphabet is important at this stage thus don't be in a hurry to teach complete words.

Writing: at this stage the child learns to hold pencil and write. The initial days would be more of scribbling. Give sufficient time to the child before you expect her / him to write. The right choice of pencil and the way it should be held is important (refer to the instructions in our Tutorial for the same). Give sufficient time to the child to develop a proper angle and posture while holding a pencil and start writing.

The child will be developing memory and vocabulary for different objects related to the Alphabets. The child must be introduced to different objects for each alphabet so that they develop understanding rather just memorizing one object for each alphabet. For e.g. we mostly teach "A" for "Apple" and not "Axe / Arm / Ant / ..etc." The worksheets contains different objects for each alphabet, you may pick more to teach the child.

Teaching English alphabet is the foundation for reading and writing. Around the age of 2, children begin showing interest in learning alphabet letters. While some kids learn letters very quickly, others need more repetition and time to learn letters. Engage the child in activities that use play to introduce and make the alphabet playful. Don't force feed the child for letter recognition. Include letters into their everyday play and if they show interest jump on it, but never force it. Read, point out letters on signs, and most of all encourage them to recognize their name and their first initial. Often that is the first letter children recognize because it's meaningful.

Remember we must develop the habit of calling "Alphabets" rather than "A,B,C,D...." to our kids and that every child has different learning abilities so don't push them hard rather make it fun for them to learn.

Happy learning

Team PlayWayShop.com

Usage of Pencil

1. With a few kinds of pencils students would write little better and with some types they may not be comfortable.
2. If the pencil has rounded smooth surface, students' grip needs to be tighter to hold the pencil. The pencils with triangular ridges are the best for kids, as they help maintain their grip.
3. Some of the students would hold the pencil too tight, which automatically leads to too much pressure on the paper while writing. Some kids grips pencils very tightly, some very lightly, some very fidgety.
4. After sharpening the pencil, rub the tip off a bit before handing over to the kid. This ensures that the tip does not tear or snap while writing.
5. There are different grades when it comes to the lead of the pencil. Good pencil should allow smooth flow on the paper. It should allow the tip of the pencil to glide on the paper. The writing should be dark and should not smudge if rubbed by fingers or palm



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Alphabet A

Learning Outcome Understanding Capital & Small alphabet A and related objects.	Shape Circle (all objects are covered in circle)
Concept to be built around Tools, body parts, dry fruits and means of transport	Pronunciation - Pronounce words and ask the child to repeat. ▶) Axe ▶) Arm ▶) Almond ▶) Ambulance
Colour Teach the colour of alphabet & related objects	
Direction Teach the directions to be followed while writing the alphabets	



▶) Axe



▶) Arm

Aa



▶) Almond



▶) Ambulance

Alphabet B

Learning Outcome

Understanding Capital & Small alphabet B and related objects.

Concept to be built around

Human being, stationary items, bakery items and clothing accessories

Colour

Teach the colour of alphabet & related objects

Direction

Teach the directions to be followed while writing the alphabets

Shape

Square (all objects are covered in Square)

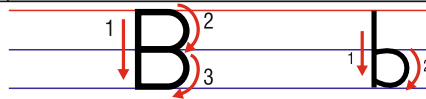
Pronunciation - Pronounce words and ask the child to repeat.

▶▶▶ Baby

▶▶▶ Bag

▶▶▶ Bread

▶▶▶ Bow



▶▶▶ Baby.com



▶▶▶ Bag

Bb



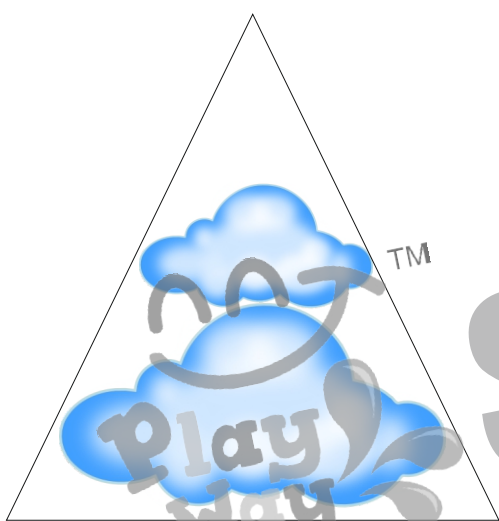
▶▶▶ Bread



▶▶▶ Bow

Alphabet C

Learning Outcome Understanding Capital & Small alphabet C and related objects.	Shape Triangle (all objects are covered in Triangle)
Concept to be built around Nature, vegetables and clothing accessories	Pronunciation - Pronounce words and ask the child to repeat. ◀)) Clouds ▶)) Cabbage ▶)) Cap ▶)) Carrot
Colour Teach the colour of alphabet & related objects	
Direction Teach the directions to be followed while writing the alphabets	



▶)) Clouds

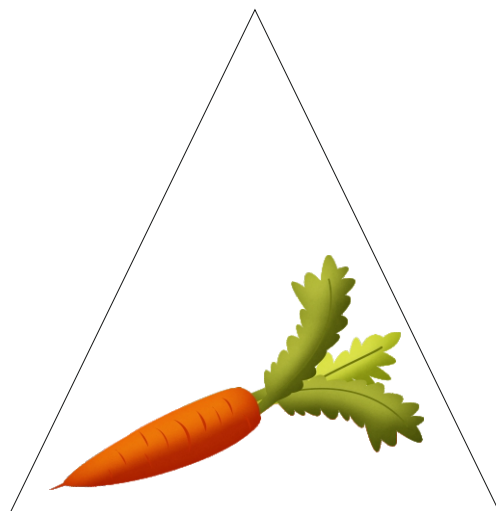


▶)) Cabbage

C c



▶)) Cap



▶)) Carrot

Alphabet D

Learning Outcome

Understanding Capital & Small alphabet D and related objects.

Concept to be built around

Musical instruments, animals, stationary items and teaching aids

Colour

Teach the colour of alphabet & related objects

Direction

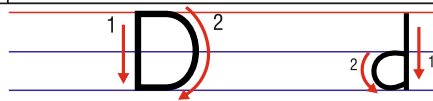
Teach the directions to be followed while writing the alphabets

Shape

Star (all objects are covered in star)

Pronunciation - Pronounce words and ask the child to repeat.

- ▶▶▶ Drum
- ▶▶▶ Donkey
- ▶▶▶ Diary
- ▶▶▶ Duster



▶▶▶ Drum



▶▶▶ Donkey

Dd



▶▶▶ Diary



▶▶▶ Duster