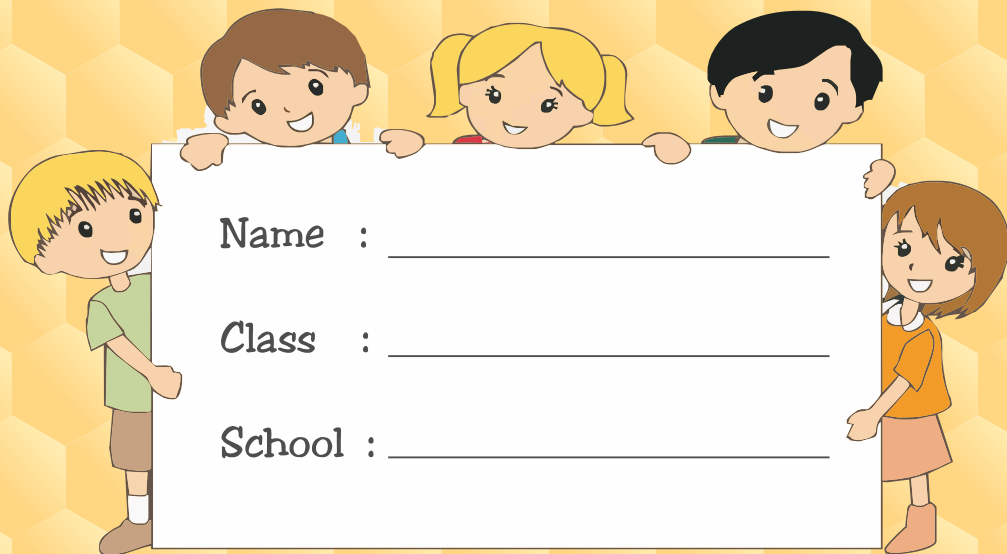


English Workbook

2



Five cartoon children are holding a large white sign. The sign contains the following text:

Name : _____

Class : _____

School : _____



Foreword

Dear Parent / Teacher

This is the first stage of your child's formal learning. In the early stage it is important to focus on the physical development of the child along with the mental development.

The book contains sets of worksheets aimed at imparting knowledge to the child related to language, art and mathematics.

The worksheets are designed using the concept of collaborative learning so that the child can develop a holistic learning pattern in the foundation years of her/his education.

The focus of Parents / Teachers at this stage must be on developing conceptual learning and memorising. Involve the child in activities which generate curiosity. Play games which require recalling, remembering and logically reaching solutions.

We have designed more effective and comprehensive curriculum and evaluative instruments for children at various levels of cognitive growth.

There are Parent / Teacher guiding notes before each set of worksheets pertaining to a subject. Parents / Teachers must read the guiding notes and instructions carefully to understand and implement them.

The worksheets are perforated. The child should be given one worksheet at a time and once completed you may keep them in separate folder.

Happy teaching and learning...

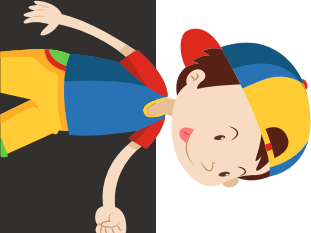
Team
PlayWayShop







Guiding notes for Parent / Teacher
(Level - 2, English)


Dear Parent/ Teacher




At this early stage of learning the children grasp things quickly once they are in an environment that fully supports their learning process. Let the atmosphere be productive so that they start grasping the nuances of the language from everywhere. Understanding alphabets with their correct phonic sounds is the key to develop good pronunciation in times to come. The child just imitates the elders so try to make correct pronunciation of every alphabet or word you speak in front of the child.

There are three major aspects of teaching English to the child:


- 
- 
- **Listening & Speaking:** at this level of learning the child starts absorbing new words and syllables. Speaking loudly with a clear and correct pronunciation is important. Correct the child wherever necessary so that she / he develop the right understanding of phonic sounds.
 - **Reading:** the child might only be able to recognise individual alphabets at this stage. Do not push to finish more or cover a lot in a hurry. The focus must be on quality of learning rather than the quantity.
 - **Writing:** at this stage the child learns to hold pencil and write. The initial days would be more of scribbling. Give sufficient time to the child before you expect her / him to write. The right choice of pencil and the way it should be held is important (refer to the instructions in our Tutorial for the same).



The child will be developing memory and vocabulary for different objects related to the Alphabets. The child must be introduced to different objects for each alphabet so that they develop understanding rather just memorizing one object for each alphabet. For e.g. we mostly teach "A" for "Apple" and not "Axe / Arm / Ant / ..etc.." The worksheets contains different objects for each alphabet, you may pick more to teach the child.



Teaching English alphabet is the foundation for reading and writing. Around the age of 2, children begin showing interest in learning alphabet letters. While some kids learn letters very quickly, others need more repetition and time to learn letters.



Engage the child in activities that use play to introduce and make the alphabet playful. There is NO need to sit your 3 year old down and force feed them letter recognition. Include letters into their everyday play and if they show interest jump on it, but never force it. Read, point out letters on signs, and most of all encourage them to recognize their name and their first initial. Often that is the first letter children recognize because it's meaningful.



Remember that every child has different learning abilities so don't push them hard rather make it fun for them to learn.

Happy learning

Team PlayWayShop.com





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19	Capital Alphabet W	S202C0019B	19		
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23	Circling Correct Capital Alphabet	S202C0023B	23		
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25	Capital Alphabet X	S202C0025B	25		
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43	Capital Alphabets S, J	S202C0043B	43		
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50	Standing, Sleeping & Slanting lines	S202C0051B	52		
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54	Small Alphabet c	S202C0055B	56		
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80	Small Alphabet u	S202C0081B	82		
81	Small Alphabets q, r, s, t, u	S202C0082B	83		
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94	Circling Capital Alphabet	S202C0097B	99		
95	Blank sheets	Practice sheets	100		
96	Assessment - I	(i) - (ii)			
97	Assessment - II	(iii) - (iv)			
98	Assessment - III	(v) - (vi)			

Standing lines

Instructions for Parents/Teachers

1. Learning Outcome : Drawing standing lines
2. Child to trace and draw the standing lines.
3. If required, help the student in drawing standing lines.
4. Ensure correct direction while tracing and drawing.

Practice - I

Tracing practice section I. It contains four rows of handwriting lines. The first row shows a red arrow pointing down on a solid vertical line, followed by two more solid vertical lines, and then several dashed vertical lines for tracing. The subsequent rows contain only dashed vertical lines for tracing. The bottom two rows of this section feature a dot grid for independent drawing practice.

Practice - II

Tracing practice section II. It contains four rows of handwriting lines. The first row shows a red arrow pointing down on a solid vertical line, followed by two more solid vertical lines, and then several dashed vertical lines for tracing. The subsequent rows contain only dashed vertical lines for tracing. The bottom two rows of this section feature a dot grid for independent drawing practice.

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Parent's Signature _____

Teacher's Signature _____

Capital Alphabet T**Instructions for Parents/Teachers**

1. Learning Outcome : Capital Alphabet T
2. Child to trace and write the letter with pencil.
3. Practice as per the suggested directions shown.

4. If required, help the student in tracing and writing.
5. Phonic sound of T says "t" as in tennis.
6. You should speak the alphabet, student to listen and repeat.

Practice - I

Tomatoes

**Practice - II**

Teacher



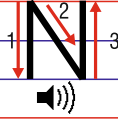
Capital Alphabet N**Instructions for Parents/Teachers**

1. Learning Outcome : Capital Alphabet N
2. Child to trace and write the letter with pencil.
3. Practice as per the suggested directions shown.

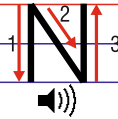
4. If required, help the student in tracing and writing.
5. Phonic sound of N says "nn" as in nest.
6. You should speak the alphabet, student to listen and repeat.

Practice - I

Nurse

**Practice - II**

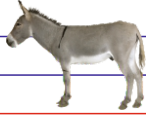
Nose



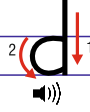
Small Alphabet d**Instructions for Parents/Teachers**

1. Learning Outcome : Small Alphabet d
2. Child to trace and write the letter with pencil.
3. Practice as per the suggested directions shown.

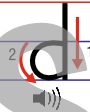
4. If required, help the student in tracing and writing.
5. Phonic sound of D says "d" as in drum.
6. You should speak the alphabet, student to listen and repeat.

Practice - I

Donkey

**Practice - II**

Duster



Circling Capital Alphabet

Instructions for Parents/Teachers

1. Learning Outcome : Circling capital alphabet of the given small letter
2. Child to circle the correct capital letter for the given small letter.
3. If required, help the student in circling.
4. Make sure the child is able to identify the alphabets.

1.	w	—	R	W	A
2.	b	—	O	Q	B
3.	f	—	F	G	P
4.	d	—	B	D	S
5.	m	—	J	Z	M
6.	l	—	Y	L	Z
7.	y	—	Y	J	X
8.	p	—	P	Y	Q

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