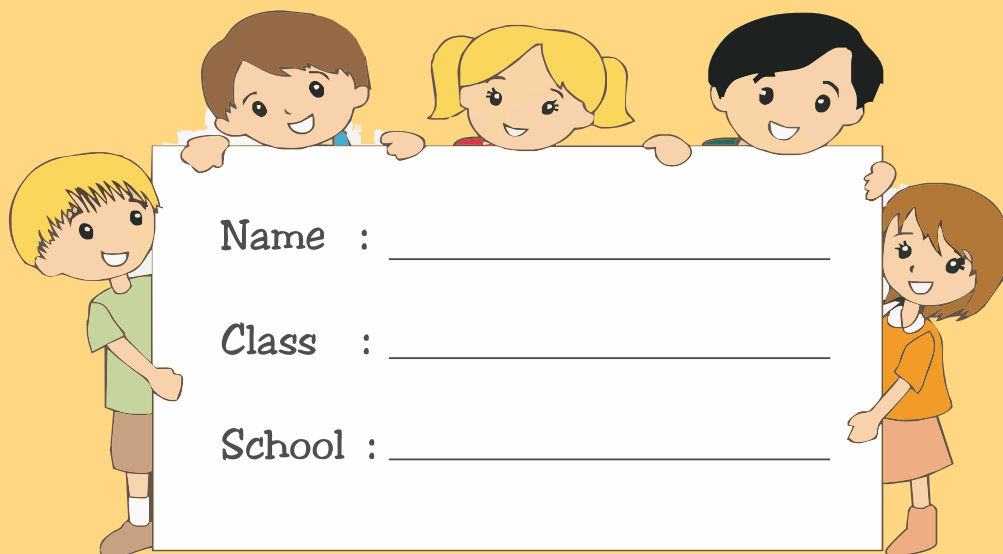


Rhymes

2



Five children are holding a large white sign. The sign contains a form with three lines for text entry. The children are smiling and looking towards the camera.

Name : _____

Class : _____

School : _____

Preface

Dear Teacher / Parent

Let's engage in creative learning

Music helps develop kids with better self-control, higher self-esteem and confidence, such as when learning the nursery rhyme through activities with peers. Rhymes are a child's first experience with words which develops language and literacy skills in musical form. It helps them learn new vocabulary or numeracy to develop communication skills.

Rhymes also enhances physical development as actions are linked to words in the rhyme, it helps to boost motor skills and improves rhythm and movement. Loud recitation of Rhymes helps to develop cognitive skills by improving memory, concentration, spatial intelligence and thinking skills.

In addition, as the early years of childhood is a period of rapid development, researchers believe that the earlier a child is exposed to music, the more the brain responds to different music tones.

Rhymes are fun – but they can be made more exciting too. Teacher / Parent involvement is always a good way to cultivate an interest in music or any subject. It provides necessary stimulation through music experiences, contributing to environmental factors in music development.

Teacher / Parent can help in learning rhymes by singing along with the child and clap / tap along to the beat. Sing favourite rhymes for the child and stress on repetition as it helps in memorising. Use actions to accompany words. Linking hand gestures and other actions with your body not only helps the child to visualise the words, it is also easier for the child to learn the rhyme. You may also skip words in the rhyme and have the child help fill in the missing words. This is a fun way to help children use their memory to recite the rhyme. Ensure proper pronunciation for the words so as to develop phonic sense among kids.

Happy teaching and learning...

Team

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Thank you God

Thank you God,
for the world so sweet,
Thank you God,
for the food we eat,
Thank you God,
for the birds that sing,
Thank you God,
for everything.



चूहे की बारात

आज इतवार है,
चूहे की बारात है।
शादी में जाएँगे,
लड्डू पेड़े खाएँगे,
खूब मजे उड़ाएँगे।



The Thirsty Crow



Once there was a crow.
He was very thirsty.
He saw a pot,
with very little water in it.

He could not reach the water.
He thought of a plan.



He picked up some pebbles and
put them in the pot one by one.
The water came up.

The crow drank the water and
flew away happily.

Moral: Where there is a will, there is a way.



चालाक बंदर



दो बिल्लियों को रोटी का एक टुकड़ा मिला।
दोनों उसे खाना चाहती थी।
वह आपस में लड़ पड़ी।

एक बंदर यह सब देख रहा था।
वह उनके पास आया।
उसने रोटी को दो भागों में बाँट दिया।



एक टुकड़ा बड़ा था। दोनों टुकड़ों को
बराबर करने के लिए उसने थोड़ा सा टुकड़ा
खा लिया। अब दूसरा टुकड़ा बड़ा हो गया।



उसने बड़े टुकड़े से फिर थोड़ा सा टुकड़ा खा लिया।
इस तरह वह सारी रोटी खा गया और चुपचाप
चला गया। बेचारी बिल्लियाँ भूखी ही रह गईं।

शिक्षा-हमें आपस में लड़ाई-झगड़ा नहीं करना चाहिए।

