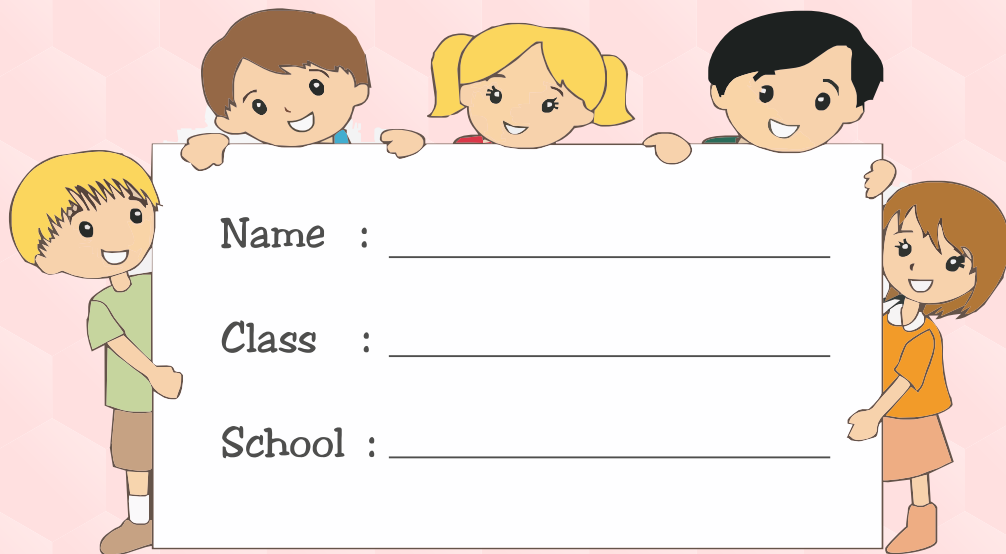


# Drawing Art & Craft Workbook

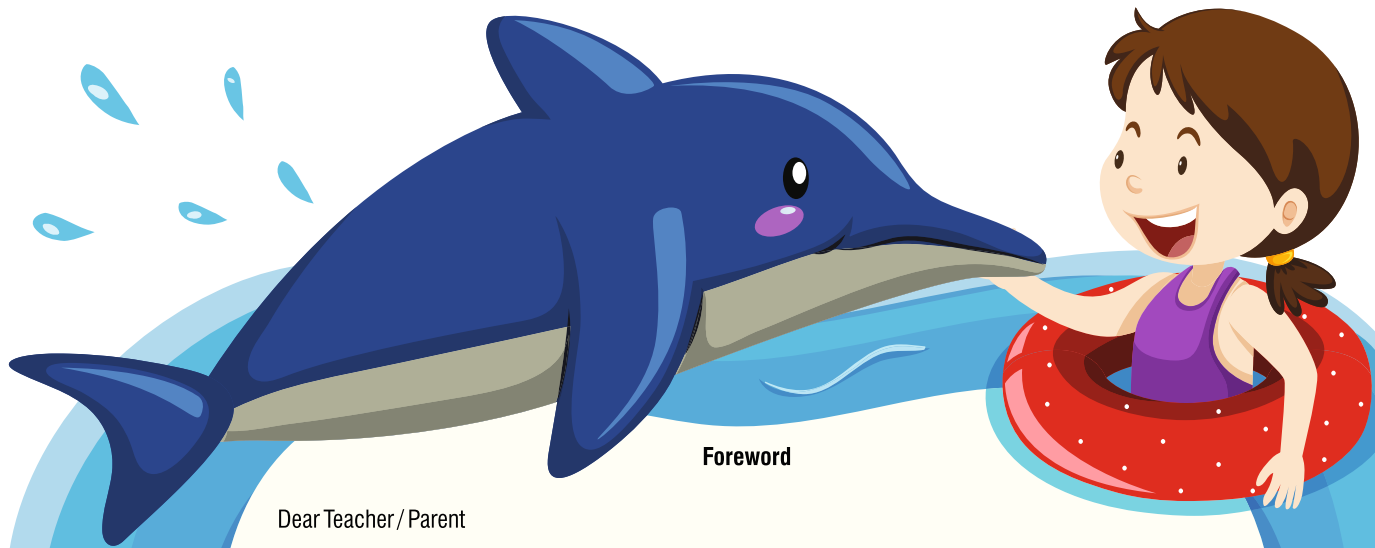
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Name : \_\_\_\_\_

Class : \_\_\_\_\_

School : \_\_\_\_\_



## Foreword

Dear Teacher / Parent

This is the first stage of your child's formal learning. In the early stage it is important to focus on the physical development of the child along with the mental development.

The focus of Parents / Teachers in the early stage must be on developing Fine and Gross Motor Skills. Involve the child in activities where she/he can pick, arrange and move objects. Play games which require running, jumping, sitting, standing, etc. so that the child develops coordination between physical movements and brain. Emphasis must be given to sharpen visual, auditory and kinaesthetic senses by making each learning activity an experiential learning.

The book contains sets of worksheets aimed at imparting knowledge to the child related to language, art and mathematics.

The worksheets are designed using the concept of collaborative learning so that the child can develop a holistic learning pattern in the foundation years of her/his education.

There are instructions given on every worksheet. The learning of the child will depend upon the ability of the Parent / Teacher as how sincerely they follow the instructions and emphasise on the objectives.

There are Parent / Teacher guiding notes before each set of worksheets pertaining to a subject. Parents / Teachers must read the guiding notes and instructions carefully to understand and implement them.

The worksheets are perforated. The child should be given one worksheet at a time and once completed you may keep them in separate folder.

Happy teaching and learning...



## Guiding notes for Parent / Teacher

Dear Parent/ Teacher

This section of the worksheets deals with colours and creativity. The objective of teaching Drawing to the child at this stage is to develop understanding and recognition of colours.

Preschool is a time for young children to learn and develop artistic fundamentals. Art activities are engaging for preschoolers because they are opportunity for hands-on creation, which is how children retain information most effectively and efficiently at this age. Motor skills and eye-hand coordination skills are also developed through preschool art activities.

Many art projects can help students increase dexterity when working with their hands. Safely working with sculpting clay, colouring with crayons and drawing with markers supports & develops fine motor skills. You can also use art to teach preschoolers about another subject while they're simultaneously fine-tuning motor skills. For e.g. Colouring in alphabets or numbers will develop collaborative learning for other subject areas.

Teach the child right method of holding crayons. The ability to hold and move hand or fingers will develop writing skills in the child. Let the child scribble between the outline of numbers or alphabets or even on rough pages. The child must be introduced to different objects for each alphabet so that they develop understanding of colours and shapes. While some kids learn letters very quickly, others need more practice to hold the crayons and control their hand movements.

Parents / Teachers must focus on the following learning outcomes:

- Recognition of colours
- Reciting names of the colours
- How to hold crayons?
- Right movement of hand or fingers while scribbling

Engage the child in activities that use play to introduce colours. Ask and talk about colours in the environment around the child. For e.g. what is the colour of your dress?

Below are some suggested methods to enhance learning:

- Help your children learn colours of items or objects around them
- Make your own Flash Cards which allow children to explore the colours by playing games. ([www.playwayshop.com](http://www.playwayshop.com) offers similar products)
- Associate colours with objects and images available around the child
- Playing games with different coloured balls, using different coloured sheets to make paper toys etc.

Remember that every child has different learning abilities so don't push them hard, rather make it fun for them to learn.

Happy learning

Team PlayWayShop.com

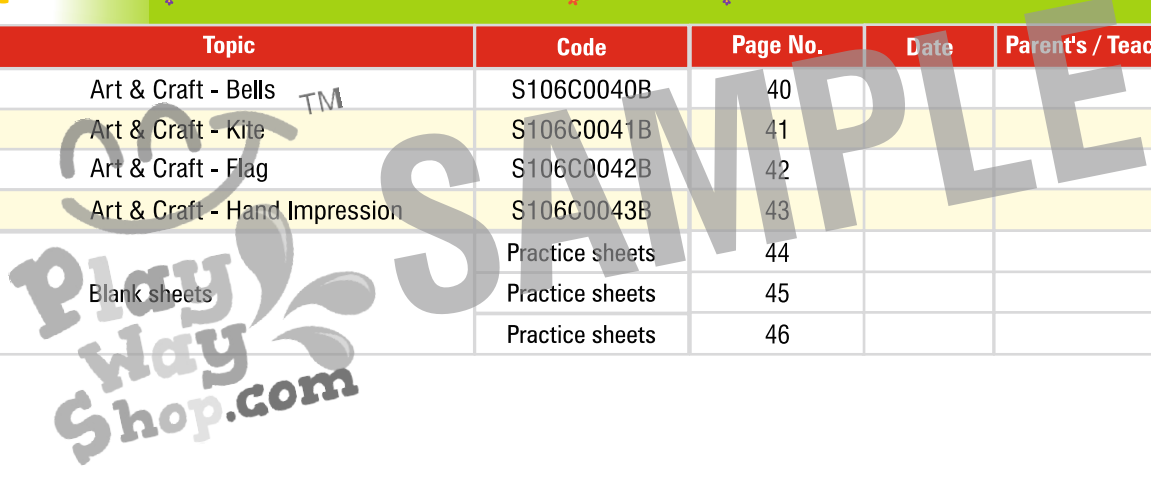




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| 31          | Colouring - Zebra              | S106C0031B | 31       |      |                                |
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| 44     | Blank sheets                  | Practice sheets | 44       |      |                                |
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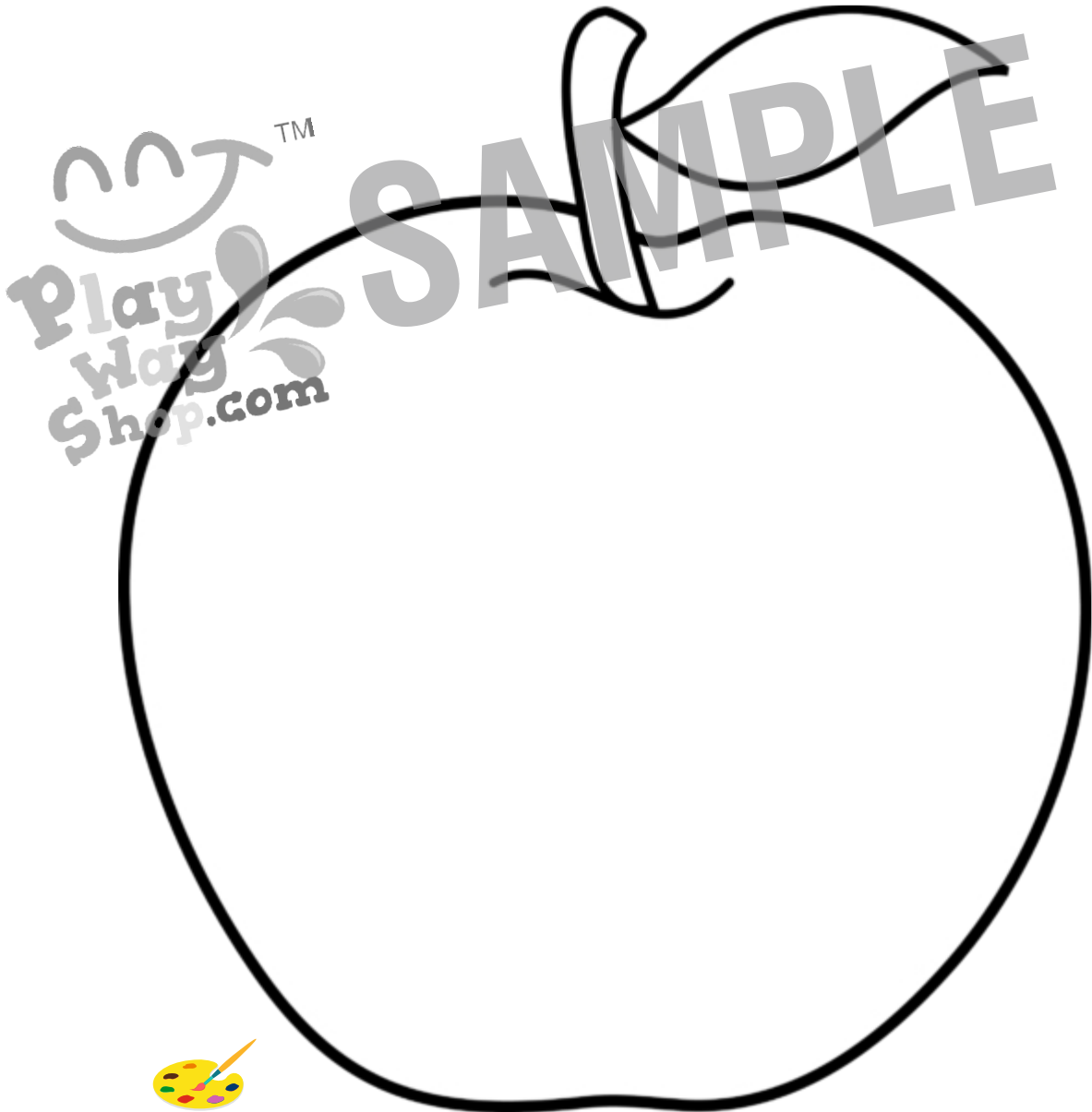
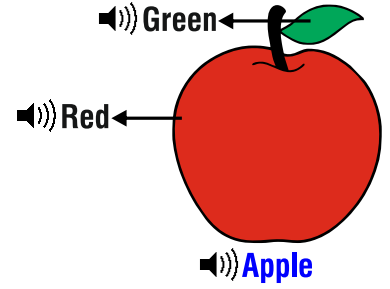


Colouring

Instructions for Parents/Teachers

1. Child to fill the **Apple** with the colours mentioned in the picture.
2. You should speak the word and student should listen.
3. If required, help the student in colouring.
4. Suggested direction of colouring is left to right and top to bottom.
5. Teach the first step of colouring to student i.e. making outline of the picture so that the colours remain in a confined boundary.

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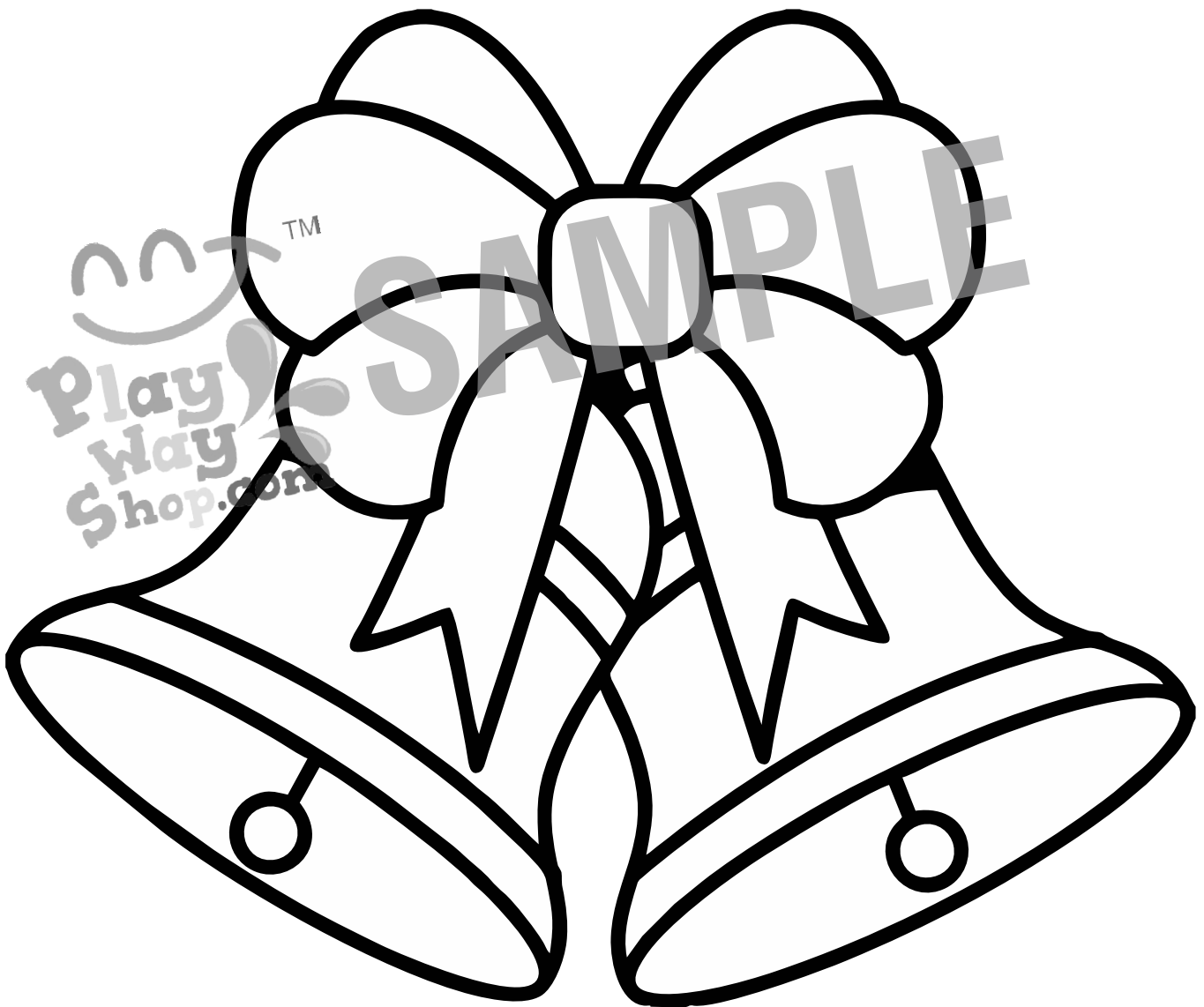
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Instructions for Parents/Teachers

1. Child to colour & decorate the **Bells**.
2. Parent / Teacher should explain the significance of Christmas and how it is celebrated.
3. You can use the materials mentioned below depending upon the age and interest of the child.

- Multicoloured stones
- Sparkle dust
- Bindis ...etc.

## CHRISTMAS CELEBRATION



Bells

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