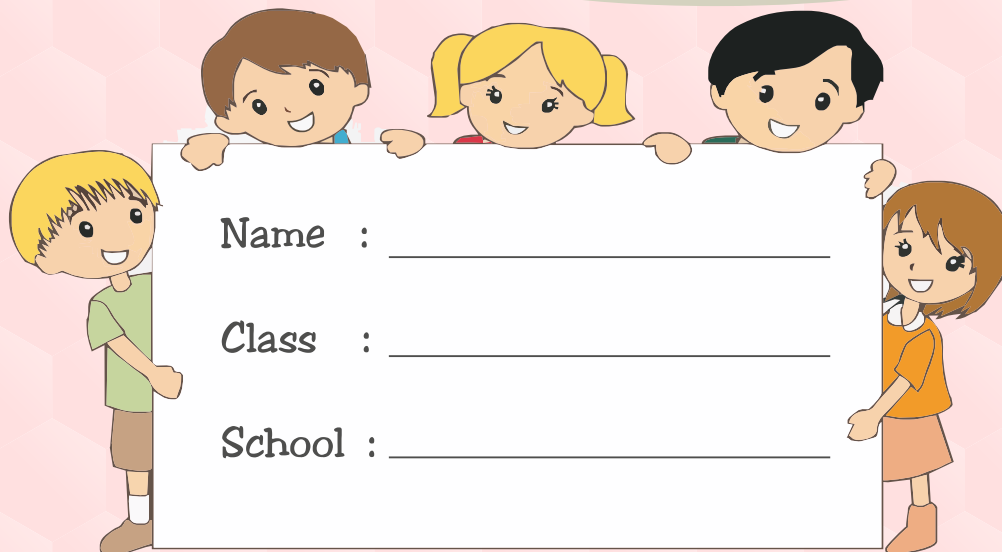


English Workbook

1

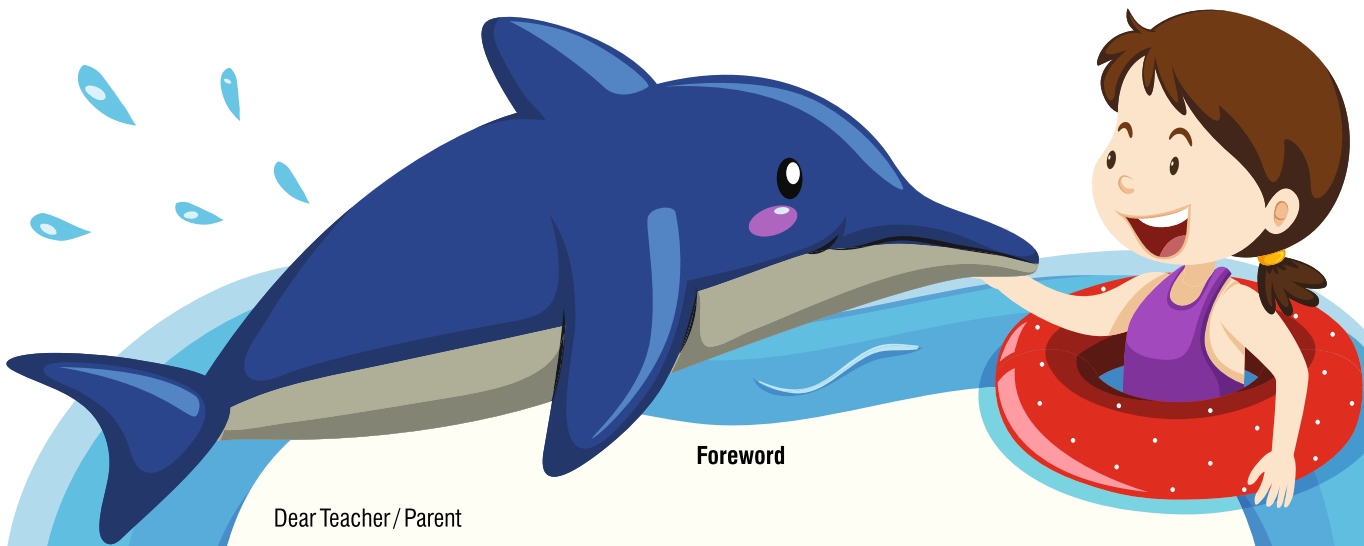


Five children are holding a large white sign. The sign contains a form with three lines for writing:

Name : _____

Class : _____

School : _____



Foreword

Dear Teacher / Parent

This is the first stage of your child's formal learning. In the early stage it is important to focus on the physical development of the child along with the mental development.

The focus of Parents / Teachers in the early stage must be on developing Fine and Gross Motor Skills. Involve the child in activities where she/he can pick, arrange and move objects. Play games which require running, jumping, sitting, standing, etc. so that the child develops coordination between physical movements and brain. Emphasis must be given to sharpen visual, auditory and kinaesthetic senses by making each learning activity an experiential learning.

The book contains sets of worksheets aimed at imparting knowledge to the child related to language, art and mathematics.

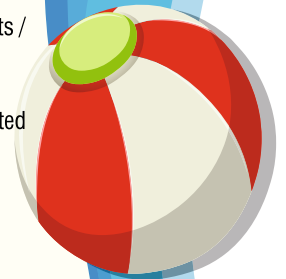
The worksheets are designed using the concept of collaborative learning so that the child can develop a holistic learning pattern in the foundation years of her/his education.

There are instructions given on every worksheet. The learning of the child will depend upon the ability of the Parent / Teacher as how sincerely they follow the instructions and emphasise on the objectives.

There are Parent / Teacher guiding notes before each set of worksheets pertaining to a subject. Parents / Teachers must read the guiding notes and instructions carefully to understand and implement them.

The worksheets are perforated. The child should be given one worksheet at a time and once completed you may keep them in separate folder.

Happy teaching and learning...



Guiding notes for Parent / Teacher

Dear Parent / Teacher

This is one of the first academic steps for a child where she / he will be introduced to some set of standard symbols taught as Alphabets. The child will be developing memory and vocabulary for different objects related to the Alphabets. The child must be introduced to different objects for each alphabet so that they develop understanding rather just memorizing one object for each alphabet. For e.g. we mostly teach "A" for "Apple" and not "Axe / Arm / Ant / ..etc." The worksheets contains different objects for each alphabet, you may pick more to teach the child.

Teaching English alphabet is the foundation for reading and writing. Around the age of 2, children begin showing interest in learning alphabet letters. While some kids learn letters very quickly, others need more repetition and time to learn.

Parents / Teachers must focus on the following learning outcomes:

- Recite/sing the alphabet
- Identify letters
- Traces letters

Engage the child in activities that use play to introduce and make the alphabet playful. There is NO need to sit your 3 year old down and force feed them letter recognition. Include letters into their everyday play and if they show interest jump on it, but never force it. Read, point out letters on signs, and most of all encourage them to recognize their name and their first initial. Often that is the first letter children recognize because it's meaningful.

Below are some important tips for Parents / Teachers to enhance kid's learning:

- Help your children learn the letters in their names with fun, hands-on name activities.
- Make your own Flash Cards which allow children to explore the alphabet by playing games. (www.playwayshop.com offers similar products)
- Add letters to your block area for some added literacy fun.
- Make a simple letter box for recognizing and sorting letters.
- Teachers can add literacy in various areas of their classrooms throughout the day.
- Help children learn their letter sounds while playing an alphabet sorting game.
- Associate objects and images pertaining to different alphabets.

Remember that every child has different learning abilities so don't push them hard rather make it fun for them to learn.

Happy learning

Team PlayWayShop.com





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22	Alphabets A, B, C, D	S102C0024B	24		
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26	Alphabet F - Colouring	S102C0028B	28		
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29	Alphabet G - Colouring	S102C0031B	31		
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39	Alphabet J - Colouring	S102C0041B	41		
40	Alphabet J - Tracing	S102C0042B	42		
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49	Alphabet M - Colouring	S102C0051B	51		
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52	Alphabet N - Colouring	S102C0054B	54		
53	Alphabet N - Tracing	S102C0055B	55		
50	Alphabet N - Art & Craft	S102C0056B	56		
55	Alphabet O - Colouring	S102C0057B	57		
56	Alphabet O - Tracing	S102C0058B	58		
57	Alphabet O - Art & Craft	S102C0059B	59		
58	Alphabet P - Colouring	S102C0060B	60		
59	Alphabet P - Tracing	S102C0061B	61		
60	Alphabet P - Art & Craft	S102C0062B	62		
61	Alphabets M, N, O, P	S102C0063B	63		
62	Alphabet Q - Colouring	S102C0064B	64		
63	Alphabet Q - Tracing	S102C0065B	65		
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65	Alphabet R - Colouring	S102C0067B	67		
66	Alphabet R - Tracing	S102C0068B	68		
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71	Alphabet T - Colouring	S102C0073B	73		
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79	Alphabet V - Tracing	S102C0081B	81		
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81	Alphabet W - Colouring	S102C0083B	83		
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85	Alphabet X - Colouring	S102C0087B	87		
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90	Alphabet Y - Art & Craft	S102C0092B	92		
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92	Alphabet Z - Tracing	S102C0094B	94		
93	Alphabet Z - Art & Craft	S102C0095B	95		
94	Alphabets X, Y, Z	S102C0096B	96		
95	Blank sheets	Practice sheets	97		
		Practice sheets	98		

Scribbling

Instructions for Parents/Teachers

1. Child to fill the **Ice-cream** with the colours mentioned in the picture.
2. You should speak the word and student should listen.
3. If required, help the student in colouring.
4. Teach the first step of colouring to student i.e. making outline of the picture so that the colours remain in a confined boundary.
5. Suggested direction of colouring is left to right and top to bottom.
6. Please tick on any one of the colours to be used in this activity.



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Name _____

Class _____

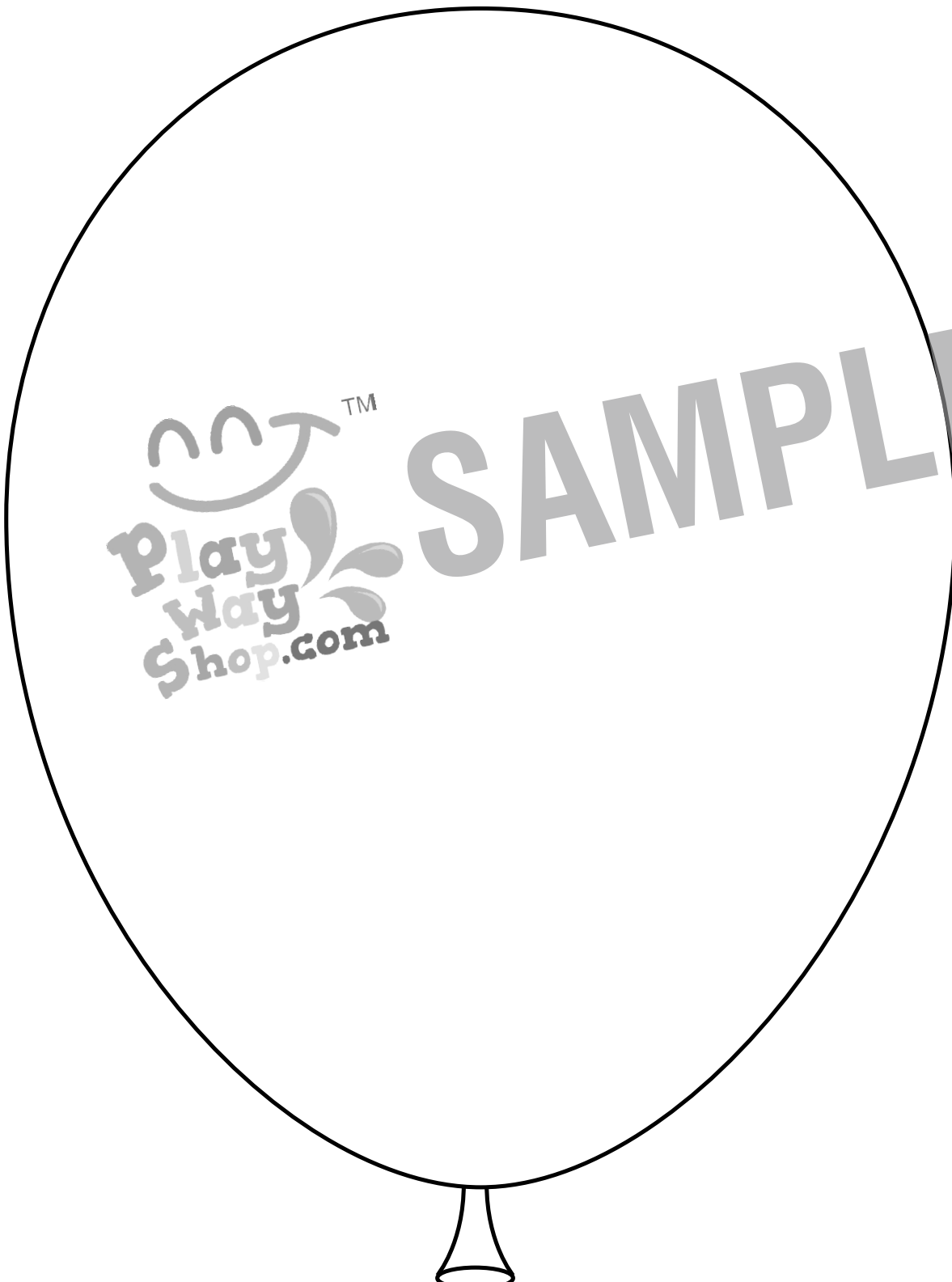
Date _____



Scribbling

Instructions for Parents/Teachers

1. Child to fill the **Balloon** with the colours mentioned in the picture.
2. You should speak the word and student should listen.
3. If required, help the student in colouring.
4. Teach the first step of colouring to student i.e. making outline of the picture so that the colours remain in a confined boundary.
5. Suggested direction of colouring is left to right and top to bottom.
6. Please tick on any one of the colours to be used in this activity.


Red
Yellow
Pink
Orange
Blue
Green
Brown

SAMPLE

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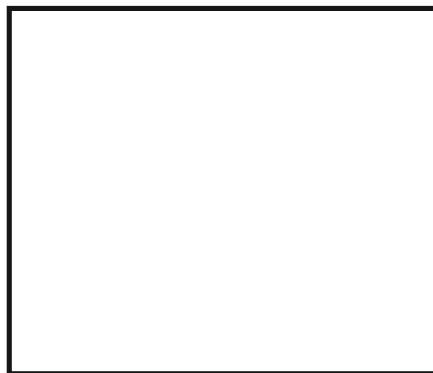
Parent's Signature _____

2

Teacher's Signature _____

Colours**Instructions for Parents/Teachers**

1. Child to fill the **Squares** with the colours mentioned in the picture.
2. You should speak the word and student should listen.
3. If required, help the student in colouring.
4. Teach the first step of colouring to student i.e. making outline of the picture so that the colours remain in a confined boundary.
5. Suggested direction of colouring is left to right and top to bottom.

**Brown****White****Orange****Pink****Grey**

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Alphabet A - Colouring

Instructions for Parents/Teachers

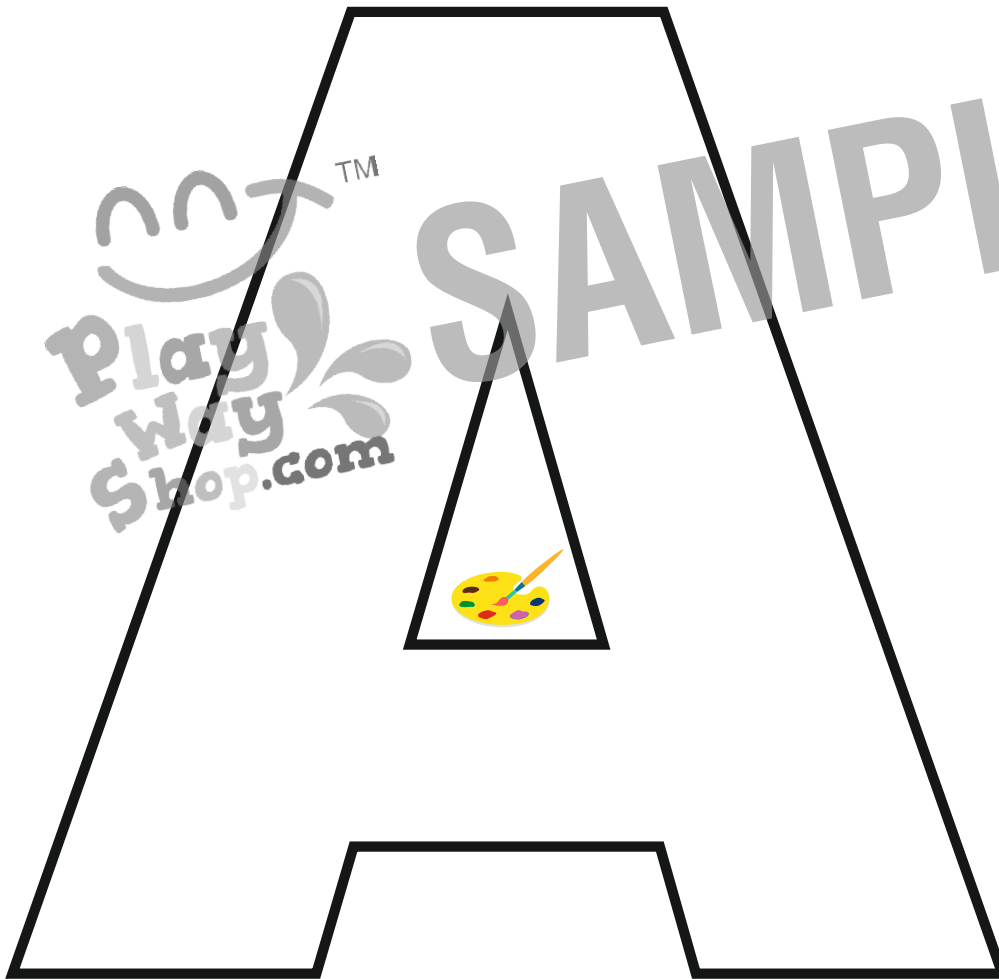
1. Child to fill the letter with crayon as given in the instructions.
2. You should speak the word and student should listen.
3. If required, help the student in colouring.
4. Teach the first step of colouring to student i.e. making outline of the picture so that the colours remain in a confined boundary.
5. Suggested direction of colouring is left to right and top to bottom.
6. Please tick on any one of the colours to be used in this activity.



Apple



Ant



Axe



Alarm

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S102C0012B

Alphabet A - Tracing

Instructions for Parents/Teachers

1. Child to trace the lines with crayon as given in the instructions.
2. You should speak the word and student should listen.
3. If required, help the student in tracing.
4. Help the student in recognizing the colour used in tracing.
5. Ensure correct direction while tracing.
6. Please tick on any one of the colours to be used in this activity.



A



Apple

A



Ant

A



Axe

A



Alarm

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Parent's Signature _____

Teacher's Signature _____